



School District 105

Countryside • Hodgkins • La Grange
701 S. Seventh Ave.
La Grange IL 60525-2798

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Superintendent of Schools
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May 2018

This is the last of six District 105 Newsletters we send throughout the year. This one-page newsletter is another way we highlight the important district information we share on our website and through social media, presentations, and forums.

Lyons Township Freshmen Survey

Lyons Township High School administered a survey to freshmen students in January about their middle school experiences and preparation for high school. The responses from our former Gurrie students were extremely positive and compared very favorably to the average responses from the other township districts. Below are responses to several key items; the full survey report will be shared with our School Board and on our website on May 21st. **Former Gurrie students shared that they:**

- felt safe in middle school (97%).
- had adults in middle school who they could confide in about academic or personal concerns (100%).
- were respected and treated fairly in middle school (97%).
- felt their middle school did a good job of preventing and addressing bullying (89%).
- felt comfortable participating in middle school classes (92%).
- had teachers who gave them extra help when needed (96%).
- were well prepared academically for high school (88%).
- were overall well prepared for the transition to high school (92%).
- are involved in clubs, sports, and activities in the high school (97%).

Third Annual D105 Dash

The District Parent Teacher Organizations are sponsoring a 5k run and 1.5 mile family walk on Sunday, May 20th. Proceeds from the event will benefit students from all of the District 105 schools. There is still time to register at: <https://raceroster.com/events/2018/16176/d105-dash>

District 105 Foundation

More than 300 people attended the District 105 Foundation's Sixth Annual Kane County Cougars Game. The Foundation is supporting nineteen of our most deserving former students with renewable college scholarships. We are pleased to announce this year's recipients:

- Daniel Torres, Ideal School
- Danielle Nabor, Spring Avenue School
- Alvaro Villalobos, Seventh Avenue School
- Jennifer Nunez, Hodgkins School
- Katie LaVoie, Spring Avenue School

Summer Connection

District 105 is, again, offering the Summer CONNECT program lasting from June 11-August 2. Kathryn Heeke's recent mailing home outlines the various offerings available. The newest offering is the Summer Family Book Club reading the book, *What Was the Great Chicago Fire?* **If interested in participating, please sign up by the last day of school, June 1, using this link: goo.gl/x2fQBe.**

District 105 Surveys

District 105 is conducting our eleventh annual survey of parents and students from May 9th to May 25th. The parent surveys focus on a few core questions and **take only five to ten minutes to complete**. We strongly encourage you to complete a survey as your feedback will provide us with critical information to assess how well we are serving our students and progressing toward our school and district goals. Parents can complete a hard copy of the survey and return it to school or complete the on-line survey posted on our district website.

Mayo de 2018

Este es el último de los seis Boletines del Distrito 105 que enviamos durante el año. Este boletín de una página es otra manera de resaltar la información importante del distrito que compartimos en nuestro sitio web y a través de las redes sociales, presentaciones y foros.

Encuesta De Estudiantes De Primer Año de Lyons Township

La escuela secundaria de Lyons Township administró una encuesta a estudiantes de primer año en enero sobre sus experiencias en la escuela intermedia y la preparación para la escuela secundaria. Las respuestas de nuestros antiguos alumnos de Gurrie fueron extremadamente positivas y se compararon muy favorablemente con las respuestas promedio de los otros distritos municipales. A continuación se encuentran las respuestas a varios elementos clave; el informe completo de la encuesta se compartirá con nuestra Junta Escolar y en nuestro sitio web el 21 de mayo. **Los antiguos estudiantes de Gurrie compartieron que ellos:**

- se sintieron seguros en la escuela intermedia (97%).
- tenían adultos en la escuela intermedia en quienes podría confiar acerca de preocupaciones académicas o personales (100%).
- fueron respetados y tratados de manera justa en la escuela intermedia (97%).
- sintieron que su escuela intermedia hizo un buen trabajo en prevenir y abordar la intimidación (89%).
- se sintieron cómodos participando en clases en la escuela intermedia (92%).
- tenían maestros que les daban ayuda adicional cuando era necesario (96%).
- estuvieron bien preparados académicamente para la escuela secundaria (88%).
- en general, estaban bien preparados para la transición a la escuela secundaria (92%).
- participan en clubes, deportes y actividades en la escuela secundaria (97%).

Tercer Carrera Anual de D105

Las Organizaciones de Padres y Maestros del Distrito están patrocinando una carrera de 5 km y una caminata familiar de 1.5 millas el domingo 20 de mayo. Las ganancias del evento beneficiarán a los estudiantes de todas las escuelas del Distrito 105. Todavía hay tiempo para registrarse en: <https://raceroster.com/events/2018/16176/d105-dash>

Fundación del Distrito 105

Más de 300 personas asistieron al Sexto Juego Anual de los Kane County Cougars de la Fundación del Distrito 105. La Fundación está apoyando a diecinueve de nuestros antiguos alumnos más merecidos con becas universitarias renovables. Nos complace anunciar a los recipientes de este año:

- Daniel Torres, Escuela Ideal
- Danielle Nabor, Escuela Spring Avenue
- Alvaro Villalobos, Escuela Seventh Avenue
- Jennifer Núñez, Escuela de Hodgkins
- Katie LaVoie, Escuela Spring Avenue

Conexión de Verano

El Distrito 105 nuevamente está ofreciendo el programa Conexión de Verano que dura del 11 de junio al 2 de agosto. La reciente correspondencia enviada a su casa de Kathryn Heeke describe las varias ofertas disponibles. La oferta más nueva es el Club de Lectura Familiar de Verano leyendo *What Was the Great Chicago Fire?* Si le interesa participar, inscribese antes del último día de clases, el 1 de junio, usando este enlace: goo.gl/x2fQBe.

Encuestas del Distrito 105

El Distrito 105 está llevando a cabo nuestra undécima encuesta anual de padres y estudiantes desde el 9 de mayo hasta el 25 de mayo. Las encuestas para padres se enfocan en algunas preguntas básicas y **solo toma entre cinco a diez minutos para completar**. Le recomendamos fuertemente que completen una encuesta ya que sus respuestas nos dan información crítica para evaluar qué tan bien estamos sirviendo a nuestros estudiantes y progresando hacia nuestras metas de la escuela y del distrito. Los padres pueden completar una copia impresa de la encuesta y devolverla a la escuela o completar la encuesta en línea publicada en nuestro sitio web del distrito.

RAISING A RESILIENT CHILD

A monthly series dedicated to education, conversation, and support. We will offer guest speakers, book talks, and ongoing resources as we devote time to learning together about building resiliency in our youth.

JOIN US FOR AN INAUGURAL EVENT

Thursday, May 17, 2018 at 6:30 pm

AT THE ANDERSON'S BOOKSHOP
5112 Main St, Downers Grove, IL 60515

SUBMIT QUESTIONS & INQUIRIES TO
kathleen.march@andersonsbookshop.com

FOR MORE INFORMATION VISIT
Andersonsbookshop.com or
HFTD.ORG

PRESENTED BY

AB ANDERSON'S
BOOKSHOPS

 **HOPE FOR THE DAY**



Countryside Police Department 2018 Junior Police Academy

**June 11, 2018 - June 15, 2018
9:00 AM to 12:00 PM**

The Countryside Police Department is accepting applications for our 1st Annual Junior Police Academy. The Junior Police Academy is a free, one-week program designed to offer an informative and interactive experience for middle school students who are interested in learning more about law enforcement and what police officers do on a daily basis. The Academy will promote youth involvement within the community and provide students the opportunity to interact with law enforcement in a fun environment while encouraging open communication and establishing positive relationships with our officers.

Through class instruction, lectures, demonstrations, and practical activities, students will be introduced to different aspects of law enforcement and will become acquainted with the daily operations of our police department. Some of the topics that will be presented include SWAT, investigations, evidence processing, traffic enforcement/patrol, physical agility, and report writing.

- **Students must be entering either 7th or 8th grade in the 2018-2019 school year.**
- **Applications will be processed in the order they are received and priority will be given to Countryside residents.**
- **An application does not guarantee enrollment.**
- **Class size is limited to 25 students.**
- **Students will be notified by email if they are accepted.**
- **Applications are available at the Countryside Police Department, 5550 East Avenue, Countryside, IL and online at www.countryside-il.org/departments/countryside-police-department**
- **Questions may be directed to Charity Mitchell at 708-352-2171 or cmitchell@countrysidepolice.org.**

**Applications must be turned in to the Countryside Police Department
and are due no later than: FRIDAY, MAY 18, 2018.**



**Countryside Police Department
Junior Police Academy
APPLICATION**



STUDENT INFORMATION

Name: _____ Date of Birth: _____

Address: _____

Grade 2018 - 2019 School Year (circle one): 7th 8th

Adult T-shirt Size
(circle one): S M L XL

School attending: _____

Why are you interested in attending the Academy? (If more space is needed, use reverse side of this application.)

What do you hope to learn? (If more space is needed, use reverse side of this application.)

EMERGENCY CONTACT INFORMATION

Name: _____ Phone: _____

PARENT/GUARDIAN INFORMATION

By signing this application, I authorize the City of Countryside, the Countryside Police Department, and employees of the Countryside Police Department to communicate with the above listed emergency contact in the event of a situation involving my child. I understand that my child may be released to the emergency contact if I am not immediately available to take custody of my child. I further agree that I understand the following: This application does not guarantee acceptance into the Junior Police Academy. Class size is limited to 25 students. The Academy runs **Monday, June 11, 2018 - Friday, June 15, 2018** and students are expected to attend each day and arrive on time. In order for a student to participate in the academy, at least one parent/guardian must attend a Mandatory Parent Meeting. All students will be required to follow a department "dress code" consisting of pants without holes or shorts that are not too short, Academy provided t-shirt, and gym shoes with socks. **Those students chosen to attend the Academy will be notified via the Parent's email provided below.**

Parent/Guardian Name

Cell Phone

Parent/Guardian Email

Home Phone

Parent/Guardian Signature

Date

APPLICATIONS MUST BE DROPPED OFF AT:
Countryside Police Department
5550 East Avenue
Countryside, IL 60525

APPLICATION DEADLINE:
FRIDAY, MAY 18, 2018

NAME: _____

MUSIC MATTERS

LaGrange School District 105 Music Department Newsletter For the week of May 14 - 18

NEWS/REHEARSALS THIS WEEK

BAND

Monday: Rehearsal: Concert Band (6th and 7th graders only) 7:20am, Pet Parade Marching Rehearsal 3:00 pm;

Lessons: 7th Avenue

Tuesday: No Symphonic Band; Lessons: Hodgkins/7th Ave.

Wednesday: Rehearsal: Concert Band 7:20 am (6th and 7th graders only); Lessons: Spring

Thursday: No Symphonic Band or Jazz rehearsals; Lessons: Spring/Gurrie

Friday: Rehearsal: Concert Band 7:20 am (6th and 7th graders only); Lessons: Ideal

CHOIR

Monday: NO CHOIR

Tuesday: GMS Choir 7:20am: Gurrie Gym

Wednesday: LAST D105 Choir Rehearsal 7:20am: 7th Ave Gym

Thursday: GMS Choir 7:20am: Gurrie Gym

Friday: NO D105 CHOIR

ORCHESTRA

Monday: Lessons: Gurrie

Tuesday: Lessons: Spring

Wednesday: Rehearsal: Symphony 7:20am; Lessons: 7th Ave (Bass, 4th gr vla, Beg.)

Thursday: Lessons: Ideal/7th Ave

Friday: Rehearsal: Symphony 7:20am; Lessons: Hodgkins

6th Graders to Symphony Orchestra

6th grade orchestra students are invited to join Symphony Orchestra for our performance at the Gurrie Graduation. Rehearsals are Wednesdays and Fridays, 7:20am-8:05am. Performance is 5/29 at 6:00, end time TBD, when graduation finishes.

BAND AID

Band Aid raised \$1,700 Thursday, April 19th!
Thank you to everyone in attendance and that purchased raffle tickets!

CHOIR WILL NOT MARCH IN THE PET PARADE!

Due to the lack of interest, the choirs of D105 will NOT be marching in the Pet Parade! We hope we can have a greater number of participants for next year.

Pet Parade Rehearsals

The D105 Band Program will be marching in the Pet Parade this year on Saturday, June 2nd! In preparation, we will be having two rehearsals on May 14th and May 21st after school from 3-4:30 pm. Please contact Mr. Schwartz with any questions or concerns.

D105 Summer Band Camp

Registration is now open for the ever popular D105 Summer Band Camp! This year we will have a one week session the last week of July (7/23-7/27). Please contact Mr. Schwartz with and questions or concerns.

Dates to Remember

- 5/14 and 5/21 - Marching Band rehearsals (Symphonic and Concert Band members only)
- 5/29- Graduation
- 6/2 - Pet Parade



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May, 2018

Dear Gurrie Parents and Guardians,

Introduction

District 105 is conducting our seventh annual survey. The survey focuses on a few core questions and **will take you only five to ten minutes to complete.**

I strongly encourage you to complete a survey as your feedback will provide us with critical information to assess how well we are serving our students and progressing toward our school and district goals. Over the years, survey responses from our parents and students have helped us improve our:

- Communication about student progress
- Instructional programming, especially attention to individual student needs
- Identification of new programs and services
- Use of technology in the classroom
- Timely communication on our district, school, and classroom websites
- Consistency in expectations for the time students devote to homework
- Support for students in developing positive and respectful relationships

Completing the Survey

If you have children at an elementary school and Gurrie Middle School, we ask you to complete two surveys – one for each school. We have provided two options for taking the survey:

- Complete the attached survey and return it to your school any time on or before May 25th.
- Take the survey on-line from home or work from May 9th – May 25th:
 - Go the Gurrie home page (which can be accessed by visiting www.d105.net and clicking on **Schools** at the top of the page).
 - Click on the **Parent Survey** link in the links section of your school's home page.

Results

The results will be presented in summary form to the School Board at the June or July meeting and posted on the District 105 website d105.net soon thereafter.

Thank you very much for taking the time and effort to provide us with information that will help us continually improve our work with students and parents. Please do not hesitate to contact me with any questions.

Sincerely,

Glenn Schlichting
School District 105 Superintendent



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Glenn T. Schlichting Ph. D.

Superintendent of Schools

Phone: (708) 482-2700

Fax: (708) 482-2727

Email: gschlichting@d105.net

Website: www.d105.net

Mayo 2018

Queridos padres y guardianes de Gurrie,

Introducción

El Distrito 105 está llevando a cabo su séptima encuesta anual. La encuesta se enfoca en unos pocos asuntos principales y **le tomara a usted solo de cinco a diez minutos completarla.**

Yo lo animo fuertemente a completar la encuesta puesto que sus respuestas nos proveerán información crítica para evaluar que tan bien estamos sirviendo a nuestros estudiantes y progresando hacia las metas de nuestras escuelas y del Distrito. A lo largo de los años las respuestas a las encuestas de nuestros padres y estudiantes nos han ayudado a mejorar nuestras:

- Comunicaciones sobre el progreso de los estudiantes
- Programación Instruccional, especialmente en la atención a las necesidades individuales del estudiante
- Identificación de programas y servicios nuevos
- Uso de tecnología en el salón de clases
- Comunicación a tiempo en nuestras páginas web del Distrito, escuela, y salón de clase
- Consistencia en expectativas por el tiempo que los estudiantes consagran a las tareas
- Ayuda a los estudiantes para desarrollar relaciones positivas y respetuosas

Para completar la encuesta

Si usted tiene niños en una escuela primaria y en la escuela intermedia Gurrie, le pedimos que complete dos encuestas – una para cada escuela. Le hemos proporcionado dos opciones para hacer la encuesta:

- Completar la encuesta adjunta y devolverla a su escuela en cualquier momento el o antes del 25 de mayo.
- Hacer la encuesta en línea en casa o en el trabajo entre el 9 y el 25 de mayo:
 - Entre a la página inicial de Gurrie (a la cual se puede entrar visitando www.d105.net y dando clic en **Escuelas (Schools)** en la parte de arriba de la página).
 - De clic en el enlace “**Parent Survey**” (encuesta de los padres) en la sección de enlaces de la página inicial de su escuela.

Resultados

Los resultados se presentarán en un resumen a la Junta Directiva de la Escuela en la reunión de junio o julio y serán en la página del Distrito 105: d105.net, *enseguida*.

Muchas gracias por tomarse el tiempo y el esfuerzo para proporcionarnos información que nos ayudara a mejorar continuamente nuestro trabajo con estudiantes y padres. Por favor no dude en contactarme con cualquier pregunta.

Cordialmente,

Glenn Schlichting

Superintendente del Distrito Escolar 105

GURRIE PARENT SURVEY

Please list the grade level(s) of your child(ren) that attend this school. _____

Check all that apply

- My child is in accelerated mathematics.
- My child is in accelerated language arts
- My child is in High School World Language (8th grade only).
- My child receives special education services.
- My child receives English Language Learners (ELL) services.

What is your racial/ethnic identification (Optional)?

- | | | |
|---|-----------------------------------|--|
| <input type="checkbox"/> Black | <input type="checkbox"/> White | <input type="checkbox"/> Native American |
| <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Hispanic | <input type="checkbox"/> Multi-Racial/Ethnic |

SA = Strongly Agree
 A = Agree
 D = Strongly Disagree
 SA = Strongly Disagree

For questions 1-13, please circle your response. Please use the comment section as needed.

- | | | | | |
|---|----|---|---|----|
| <p>1. My child receives the appropriate academic challenge in this school. Optional comments:</p> | SA | A | D | SD |
| <p>2. My child's teachers support individual learning by providing remediation when my child struggles with the core curriculum and enrichment when my child masters the core curriculum. Optional comments:</p> | SA | A | D | SD |
| <p>3. My child's teachers have high expectations for his/her achievement. Optional comments:</p> | SA | A | D | SD |
| <p>4. Our school principal is visible and supportive. Optional comments:</p> | SA | A | D | SD |
| <p>5. My child is safe at school. Optional comments:</p> | SA | A | D | SD |
| <p>6. My child enjoys going to school. Optional comments:</p> | SA | A | D | SD |
| <p>7. My child's teachers promote respectful relationships among all students. Optional comments:</p> | SA | A | D | SD |
| <p>8. I am familiar with the Lyons Township High School scheduling/leveling criteria. Optional comments:</p> | SA | A | D | SD |
| <p>9. My child's classroom and school building has the equipment, materials, and supplies needed to support his/her learning. Optional comments:</p> | SA | A | D | SD |

- | | | | | |
|---|------------|-----------|---|----|
| 10. I regularly receive unit pre/post-assessment communication from my child's teachers. If you answered YES, please answer questions a. and b. | YES | NO | | |
| a. The unit pre/post-assessment communication I receive from teachers helps me understand my child's learning progress. | SA | A | D | SD |
| b. The unit pre/post-assessment communication I receive from teachers includes suggestions about how I can help my child at home. | SA | A | D | SD |
| 11. I am welcomed in the school and my support and assistance are sought by the school. | SA | A | D | SD |
| Optional comments: | | | | |
| 12. The school and district promote, support, and provide parent learning opportunities and partnerships. | SA | A | D | SD |
| Optional comments: | | | | |
| 13. The school involves me when important decisions are made. | SA | A | D | SD |
| Optional comments: | | | | |
| 14. District 105's homework guidelines state students should receive approximately 10 minutes of homework for each year they are in school (i.e. 1st grade = 10 minutes; 7th grade = 70 minutes). These minutes can include long term project work, independent reading while at home, after-school homework clubs, homework completed in advisory, etc. On average, how much homework does your child receive each school day? Please check one response. | | | | |
| <input type="checkbox"/> Much more than district guidelines state | | | | |
| <input type="checkbox"/> More than district guidelines state | | | | |
| <input type="checkbox"/> About the same that district guidelines state | | | | |
| <input type="checkbox"/> Less than district guidelines state | | | | |
| <input type="checkbox"/> Much less than district guidelines state | | | | |
| 15. What are the strengths of this school? | | | | |
| 16. What is one thing you would like to see changed at this school? | | | | |
| 17. Other Comments: | | | | |

Thank You for Taking our District 105 Survey

ENCUESTA A PADRES DE GURRIE

Por favor liste los niveles de grado de su(s) niño(s) que están en esta escuela.

Chequee todo lo que aplica

- Mi niño está en matemáticas aceleradas.
- Mi niño está en artes del Lenguaje aceleradas
- Mi niño está en Lenguaje Mundial de la Escuela Secundaria (8° grado solamente)
- Mi niño recibe servicios de educación especial
- Mi niño recibe servicios de aprendizaje del Idioma Ingles (ELL)

¿Cuál es su identificación racial/étnica (Opcional)?

- | | | |
|---|------------------------------------|---|
| <input type="checkbox"/> Negro | <input type="checkbox"/> Blanco | <input type="checkbox"/> Nativo Americano |
| <input type="checkbox"/> Asiático/Isla del Pacifico | <input type="checkbox"/> Hispánico | <input type="checkbox"/> Multi-Racial |

Para las preguntas 1-13, por favor circule su respuesta. Por favor use la Sección de comentarios cuando la necesite.

SA = Fuerte acuerdo
 A = Acuerdo
 D = Desacuerdo
 SD =Fuerte Desacuerdo

- | | |
|--|---------------------------|
| <p>1. Mi niño recibe los desafíos académicos apropiados en esta escuela. Comentarios Opcionales:</p> | <p>SA A D SD</p> |
| <p>2. La maestra de mi niño ayuda a el aprendizaje individual proporcionando estrategias cuando mi niño tiene dificultades con el currículo central y le proporciona retos cuando mi niño domina el currículo central. Comentarios Opcionales:</p> | <p>SA A D SD</p> |
| <p>3. La maestra de mi niño tiene altas expectativas por sus logros. Comentarios Opcionales:</p> | <p>SA A D SD</p> |
| <p>4. Nuestro principal en la escuela es visible y nos ayuda. Comentarios Opcionales:</p> | <p>SA A D SD</p> |
| <p>5. Mi niño está Seguro en la escuela. Comentarios Opcionales:</p> | <p>SA A D SD</p> |
| <p>6. A mi niño le gusta ir a la escuela. Comentarios Opcionales:</p> | <p>SA A D SD</p> |
| <p>7. Los maestros de mi niño promueven las relaciones respetuosas entre todos los estudiantes. Comentarios Opcionales:</p> | <p>SA A D SD</p> |
| <p>8. Yo conozco el criterio de nivelación/horarios del Lyons Township High School (Escuela Secundaria) Comentarios Opcionales:</p> | <p>SA A D SD</p> |
| <p>9. El salón de clases de mi niño y los edificios de la escuela tienen el equipo, materiales, y artículos necesarios para ayudar a su aprendizaje. Comentarios Opcionales:</p> | <p>SA A D SD</p> |

10. Yo recibo regularmente comunicaciones de las evaluaciones de unidades (pre y post), de los maestros de mi niño. Si usted respondió SI, por favor responda las preguntas a. y b.
- | | | | | |
|---|----|----|---|----|
| | SI | NO | | |
| a. La comunicación referente a la evaluación de la unidad (pre y post) que recibo de los maestros me ayuda a entender el progreso de aprendizaje de mi niño. | SA | A | D | SD |
| b. La comunicación referente a la evaluación de la unidad (pre y post) que recibo de los maestros incluye sugerencias sobre cómo puedo yo ayudar a mi hijo en casa. | SA | A | D | SD |
11. Yo soy bienvenido en la escuela y mi ayuda y asistencia son buscados por la escuela.
- | | | | | |
|--|----|---|---|----|
| | SA | A | D | SD |
|--|----|---|---|----|
- Comentarios Opcionales:
12. La escuela y el Distrito promueven, ayudan, y proporcionan oportunidades para aprendizaje y alianzas de los padres.
- | | | | | |
|--|----|---|---|----|
| | SA | A | D | SD |
|--|----|---|---|----|
- Comentarios Opcionales:
13. La escuela me involucra cuando hacen decisiones importantes.
- | | | | | |
|--|----|---|---|----|
| | SA | A | D | SD |
|--|----|---|---|----|
- Comentarios Opcionales:

14. La guía de tareas del Distrito 105 dice que el estudiante debería recibir aproximadamente 10 minutos de tareas por cada año de escuela (ej. 1er grado = 10 minutos; 7º grado = 70 minutos). Estos minutos pueden incluir trabajo en proyectos a largo plazo, lectura independiente mientras estén en casa, tareas después de la escuela, clubes, Tareas completadas con ayuda, etc. En promedio, ¿cuántas tareas recibe su niño cada día de escuela? Por favor chequeen una respuesta.

- Mucho más de lo que la guía del distrito dice
- Mas de lo que la guía del distrito dice
- Mas o menos lo mismo que dice la guía del distrito
- Menos de lo que la guía del distrito dice
- Mucho menos de lo que la guía del distrito dice

15. ¿Cuáles son las fortalezas de esta escuela?

16. ¿Qué es lo que le gustaría que se cambiara en esta escuela?

17. Otro Comentario:

Gracias por responder nuestra encuesta del Distrito 105



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Steven Bahn
Asst. Superintendent of Schools
Phone: (708) 482-2700
Fax: (708) 482-2727
Email sbahn@d105.net
Website: www.d105.net

DISTRICT 105 REGISTRATION PROCEDURES

Dear Parents,

Thank you for all of your support throughout the school year. This letter provides details about the 2018-19 Registration procedures.

We are once again providing a **mail-in/drop-off option for registration** for next school year to make the process more convenient for our families and to gain enrollment information earlier to improve planning. We will be sending this information home with report cards for our current pre-school and elementary school students, and mailing the registration packet home to the parents of our current seventh grade students. The families of our incoming Kindergarten students received their packets on Kindergarten Registration night.

We encourage you to fill out the registration packet and mail it or return it to your child(ren)'s home school by **Thursday, June 28, 2018**. Remember that you have the option to pay registration fees and load prepaid meal accounts online with a credit card. You still have the option to pay registration fees and add funds to your students' meal accounts by check or cash. Each school has a secure mailbox outside its entrance, so if the office is closed, you can still drop off your Registration packets.

The district will also provide a Walk-In Registration date on **Monday, July 30th**, at Seventh Avenue School (701 S. Seventh Avenue, La Grange, IL) from 4:00 p.m. to 7:00 p.m.

I hope many of our families take advantage of this mail-in registration option. Thank you again for a great school year, and please enjoy the summer.

Sincerely yours,

Steve Bahn
Assistant Superintendent



School District 105
Countryside • Hodgkins • La Grange
701 S. Seventh Ave.
La Grange IL 60525-2798

Steven Bahn
Asst. Superintendent of Schools
Phone: (708) 482-2700
Fax: (708) 482-2727
Email sbahn@d105.net
Website: www.d105.net

PROCEDIMIENTOS DE INSCRIPCIÓN DEL DISTRITO 105

Queridos Padres,

Gracias por todo su apoyo durante todo el año escolar. Esta carta les da detalles sobre los procedimientos de Registro para el año escolar 2018-19.

Otra vez les estamos ofreciendo la opción de mandar por correo o dejar las formas de registro para el próximo año escolar para que el proceso sea más conveniente para nuestras familias y obtener información de inscripción temprano para mejorar la planificación. Estaremos enviando esta información a su casa con el reporte de calificaciones para los estudiantes de preescolar y primaria e enviando el paquete de inscripción a su casa por medio del correo a los estudiantes de séptimo grado. Las familias de niños entrando a Kinder recibieron sus paquetes de registración en la noche de pre-registración de Kinder.

Les pedimos el favor a los padres que completen el paquete de inscripción y lo envíen por correo o lo devuelvan a su escuela antes del **Jueves, 28 de Junio del 2018**. Recuerde que usted tiene la opción de pagar las cuotas de inscripción y de cargar cuentas pre pagadas de comida en línea con una tarjeta de crédito. Usted todavía tiene la opción de pagar las cuotas de inscripción y añadir fondos a las cuentas de comidas de sus estudiantes mediante cheque o en efectivo. Cada escuela tiene su propia caja de seguridad afuera de su edificio, por si la oficina está cerrada, usted aún puede dejar su paquete de Registración.

El distrito también les ofrece una fecha donde usted puede venir en persona y registrar a su hijo/a el **Lunes 30 de Julio** en la Escuela de la 7 Avenida (701 S. Seventh Avenue, La Grange, IL) de 4:00 p.m. a 7:00 p.m.

Espero que muchas de nuestras familias tomen ventaja de esta opción de registrarse por correo. Gracias de nuevo por un gran año escolar, y por favor, disfrute el verano.

Sinceramente,

Steve Bahn
Asistente del Superintendente



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May 2018

Dear District 105 Parents and Guardians,

It is that time of the year again to begin thinking about District 105 Summer CONNECT learning experiences for your children. Research focused on academic skill regression states that over the summer months students can lose anywhere from one to three months of learning! District 105 has completed a comprehensive study examining multiple years of student data. Consistent with national studies on summer regression, we determined that our students regress over the summer as well. This regression is seen across all of our District 105 schools, and all socio-economic levels are impacted.

To address this learning loss, District 105 has offered the CONNECT program over the last six summers. Our programming has evolved over the years, with any changes always based on student performance data and how to best serve our students and families over the summer months. Survey results over the last few years have highlighted that District 105 summer programming has been well received by families and is highly valued by the parent community. Therefore, the Summer CONNECT programming will continue this year with learning opportunities and resources available at each of our five community schools. Summer CONNECT 2018, lasting from June 11-August 2, will include the following:

Summer Goal Setting

Setting goals with students is a common practice across our classrooms all year long. It is important that learning goals are carried over into the summer months. For Summer CONNECT 2018, our kindergarten-7th grade teachers and students will be setting summer reading and math goals together. Your child's goals for the summer months can be found inside the Summer CONNECT 2018 folder. Take some time to review these goals with your child as well as reflect on their progress over the summer months!

Math and Literacy Family Game Nights

Over the summer months, District 105 will host a Math and Literacy Family Game Night at each elementary school! This evening event will offer a wide range of games spanning all age ranges that parents and children can enjoy together! We hope you can take part in this engaging experience for the whole family! Mark your calendars for the fun!

- **Ideal School – July 10 (6:00-7:30 pm)**
- **Spring Avenue/Gurrie (held at Spring Avenue) – July 16 (6:00-7:30 pm)**
- **Hodgkins School – July 24 (6:00-7:30 pm)**
- **Seventh Avenue – August 1 (6:00-7:30 pm)**

Compass Learning and IXL Online Math and ELA Programs (grades K-8)

All students in District 105 have an online account to Compass Learning ELA and Math as well as access to an IXL Math online account. Access will continue over the summer months. Compass Learning offers targeted skill practiced that is individualized to the student based on MAP Test results. IXL is a comprehensive math practice site with an unlimited number of math practice questions in hundreds of skills — all of which are aligned to grade level standards.

Summer Learning For All Website

District 105 teachers and staff have combined efforts and are excited to bring you the Summer Learning For All webpage. The resources found on this webpage have been chosen to enhance your child's summer learning. Visit a museum's online collection, practice your math facts, or be creative with poetry and writing. Visit www.d105.net for more information.

Calendar of Math and Reading Activities

Over the months of June, July, and August, keeping students focused on Math and Literacy on a daily basis is critical to curb summer regression. Inside your Summer CONNECT 2018 folder, you will find a calendar of literacy and math activities spanning

Gurrie Middle School • Hodgkins • Ideal • Seventh Avenue • Spring Avenue



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June through August. Use these daily activities as a way to keep the learning going throughout the entire summer. These calendars will also be linked our our district website under *Summer Learning For All*.

Family Summer Book Club

Families with students of all ages are invited to participate in our first District 105 Summer Family Book Club taking place on **June 27th from 6:00-7:30pm** in the Ideal School library. The family book is *What Was the Great Chicago Fire?* written by Janet B. Pascal. Families will explore Chicago history through maps, science, and the stories of those who survived. A variety of stations and activities focused on the Chicago Fire will be set up for families to experience and investigate. Participating families will be provided the book and related materials before the end of the school year. **If interested, please sign up by the last day of school, June 1**, using this link: goo.gl/x2fQBe.

IMSA Fusion Sessions

We are excited to announce our continued partnership with the Illinois Math and Science Academy (IMSA) this summer! District 105 will offer Summer CONNECT Fusion, an enrichment program for Illinois students who are talented and motivated in math and science! During the summer, District 105 will host an IMSA Fusion session for 6th-8th graders:

6th-8th grade – Secret Communications

- Ciphers and codes come together in this unit to foster inquiry into the subject of cryptology. Students combine critical observations skills with logical analysis strategies to solve "secret" messages and share encrypted ideas with others.
- **June 11-15 8:00-12:00**

***6th-8th grade students interested in participating should follow the application process attached!**

Gurrie Summer Learning Sessions (incoming 7th and 8th grade students)

A variety of academic-related learning sessions (similar to the offerings in CONNECT 2017) will be available for our middle school students. These offerings will be communicated to our 2018-19 Gurrie Middle School students and parents before year end.

Summer District Open Library

District Open Library this summer will offer hours at all five of our libraries. Students can read stories, check out books, and/or practice with IXL or Compass Learning during Open Library sessions. There will be early summer hours and late summer hours. Please see the schedule to the right for specific dates, times, and locations. All students are welcome to attend and check out books at any D105 libraries across the district. Open Library will take place during the weeks of

June 11-August 2:

Through goal setting, math/literacy GAME nights, online learning opportunities, and suggested daily learning activities for parents and children, District 105 remains committed to maintaining student learning over the summer months. During the final week of school, keep an eye out for the **Summer CONNECT 2018** folder with more details around all our summer programming!

Thank you,

Kathryn Heeke

Gurrie Middle School • Hodgkins • Ideal • Seventh Avenue • Spring Avenue

| 2018 District 105 Open Library Schedule | | | |
|---|--|--|-------------------|
| Early Summer: June 11 – July 5, 2018 | | | |
| Monday | Tuesday | Wednesday | Thursday |
| Spring Ave (1:00-4:00) | Ideal (1:00-4:00) | | Ideal (1:00-4:00) |
| Late Summer: July 9 – August 2, 2018 | | | |
| Monday | Tuesday | Wednesday | Thursday |
| Spring Ave (1:00-4:00) | Hodgkins (10:30-1:30) Ideal (1:00-4:00) | Gurrie (12:15-3:15) 7 th Ave (1:00-4:00) | Ideal (1:00-4:00) |
| <i>All District 105 families welcome at each school throughout the summer</i> | | | |



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Mayo del 2018 .

Queridos Padres y Guardianes del Distrito 105,

Es de nuevo esa época del año para empezar a pensar en las experiencias de aprendizaje CONEXION del Distrito 105 en verano para sus hijos. ¡La investigación se centró en que la regresión de la habilidad académica indica que durante los meses de verano los estudiantes pueden perder en cualquier lugar, de uno a tres meses de aprendizaje! El Distrito 105 ha completado un estudio exhaustivo examinando varios años de datos de los estudiantes. Consistentemente con los estudios nacionales sobre la regresión del verano, determinamos que nuestros estudiantes también tienen regresión durante el verano. Esta regresión se ve en todas nuestras escuelas del distrito 105, y todos los niveles socioeconómicos se ven afectados.

Para hacerle frente a esta pérdida de aprendizaje, el Distrito 105 ha ofrecido el programa CONEXION durante los últimos seis veranos. Nuestra programación ha evolucionado a lo largo de los años, con cualquier cambio siempre basado en los datos de rendimiento estudiantil y cómo servir mejor a nuestros estudiantes y familias durante los meses de verano. Los resultados de la encuesta en los últimos años han destacado que la programación de verano del Distrito 105 ha sido bien recibida por las familias y es altamente valorada por la comunidad de padres. Por lo tanto, la programación CONEXION del verano continuará este año con oportunidades de aprendizaje y recursos disponibles en cada una de nuestras cinco escuelas comunitarias. El Programa CONEXION del verano 2018, durará del 11 de junio al 2 de agosto, he incluirá lo siguiente:

Establecer metas de Verano

Establecer metas con los estudiantes es una práctica común en nuestros salones de clase durante todo el año. Es importante que las metas se prolonguen a los meses de verano. Para el Programa CONEXION del verano 2018, nuestros maestros y estudiantes de kinder-7º grado estarán estableciendo metas en lectura y matemáticas del verano juntos. Las metas de su hijo para los meses de verano pueden encontrarse dentro de la carpeta CONEXION verano 2018. ¡Tómese un tiempo para revisar estas metas con su hijo, así como para ver cómo se reflejan en su progreso durante los meses de verano!

Noches de juego en Familia- Matemáticas y Literatura

¡Durante los meses de verano, el Distrito 105 será anfitrión de una noche de juego en Familia de Matemáticas y Literatura en cada escuela! ¡Este evento ofrecerá una amplia gama de juegos que abarcan todos los rangos de edad que los padres y los niños pueden disfrutar juntos! ¡Esperamos que usted pueda participar en esta atractiva experiencia para toda la familia! ¡Marque sus calendarios para la diversión!

- **Escuela Ideal – 10 de julio (6:00-7:30 pm)**
- **Spring Avenue/Gurrie (será en Spring Avenue) – 16 de julio (6:00-7:30 pm)**
- **Escuela Hodgkins – 24 de julio (6:00-7:30 pm)**
- **Seventh Avenue – 1 de agosto (6:00-7:30 pm)**

Gurrie Middle School • Hodgkins • Ideal • Seventh Avenue • Spring Avenue



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Programas Compass Learning y IXL En línea para Matemáticas y ELA (grados K-8)

Todos los estudiantes en el Distrito 105 tienen una cuenta en línea para Compass Learning, matemáticas y ELA, así como el acceso a una cuenta en Matemáticas en Línea IXL. El acceso continuará durante los meses de verano. Compass Learning ofrece destrezas y prácticas específicas que se individualizan al estudiante basándose en los resultados de las pruebas MAP. IXL es un sitio integral de práctica de matemáticas con un número ilimitado de preguntas de práctica en matemáticas en cientos de habilidades, todas las cuales están alineadas con los estándares al nivel de grado

Página WEB Aprendizaje en Verano para Todos

Los maestros y empleados del Distrito han combinado esfuerzos y están emocionados por traer a usted la página "Aprendizaje en Verano para Todos" Los recursos que encuentran en esta página han sido escogidos para aumentar el aprendizaje de su niño en Verano. Pueden visitar una colección de un museo en línea, practicar sus factores matemáticos, o ser creativos en poesía y escritura. Para más información visite: www.d105.net

Calendario de Actividades en Matemáticas y Lectura

Durante los meses de junio, julio y agosto, mantener a los estudiantes diariamente enfocados en matemáticas y Literatura es fundamental para frenar la regresión del verano. Dentro de su carpeta Summer CONEXION 2018, usted encontrará un calendario de actividades en literatura y matemáticas que se extienden de junio a agosto. Utilice estas actividades diarias como una manera de mantener el aprendizaje en curso durante todo el verano. Estos calendarios también estarán vinculados al sitio web del distrito bajo *aprendizaje en verano para todos*.

Club de Libros de Familia en Verano

Las familias con estudiantes de todas las edades están invitadas a participar en nuestro primer club de libros de familia en verano del Distrito 105. Vamos a leer *¿Que fue el Gran Incendio de Chicago?* escrito por Janet B. Pascal. Las familias explorarán la historia de Chicago a través de mapas, ciencias y las historias de los que sobrevivieron. Una variedad de estaciones y actividades enfocadas en el incendio de Chicago serán establecidas para que las familias experimenten e investiguen. A las familias participantes se les proporcionará el libro y materiales relacionados antes de que finalice el año escolar. Si está interesado, por favor Inscríbese el último día de clases, el **1 de junio**, usando este enlace: goo.gl/FD1Hsf

Sesiones IMSA Fusion

¡Estamos muy contentos por anunciar nuestra continua colaboración con la Academia de Matemáticas y Ciencias de Illinois (IMSA) este verano! ¡El Distrito 105 ofrecerá 'Summer CONEXION Fusión', un programa de enriquecimiento para estudiantes de Illinois que tengan talento y motivación en matemáticas y Ciencias! Durante el verano, el Distrito 105 acogerá dos sesiones de fusión de IMSA: 6º - 8º grados – las comunicaciones secretas cifradas y códigos se unen en esta unidad para fomentar la investigación sobre el tema de la criptografía. Los estudiantes combinan habilidades de observaciones críticas con estrategias de



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análisis lógico para resolver mensajes "secretos" y compartir ideas encriptadas con otros. 11 al 15 de Junio de 8:00-12:00

***Estudiantes de 6º - 8º grados interesados en participar deben seguir el proceso de aplicación adjunto!**

Sesiones de Aprendizaje en Verano en Gurrie (Estudiantes entrantes de 7º y 8º grados)

Una variedad de sesiones de aprendizaje relacionadas con la academia (similares a las que ofrece CONEXION 2017) estarán disponibles a nuestros estudiantes de escuela media. Estas ofertas se comunicarán a nuestros estudiantes de Gurrie Middle School 2018-19 y a los padres antes del fin de año.

Bibliotecas del Distrito abiertas en Verano

En este verano la "Biblioteca Abierta" del Distrito ofrecerá horarios en todas las cinco bibliotecas. Los estudiantes pueden leer historias, sacar libros, y/o practicar con IXL o Compass Learning durante las sesiones de Biblioteca Abierta. Habrá horarios en verano temprano y tarde. Por favor vean el Horario a la derecha para encontrar fechas específicas, horas y localidades. Todos los estudiantes son bienvenidos a asistir y sacar libros en cualquiera de las bibliotecas del Distrito D105. Biblioteca Abierta operara durante las semanas del

11 de Junio al 2 de August:

A través del establecimiento de metas, noches de juego de matemáticas/literatura, oportunidades de aprendizaje en línea y actividades de aprendizaje diarias sugeridas para padres e hijos, el Distrito 105 sigue comprometido a mantener el aprendizaje de los estudiantes durante los meses de verano. ¡Durante la última semana de escuela, mantenga un ojo hacia la carpeta Summer CONEXION 2018 con más detalles sobre toda nuestra programación de verano!

Gracias,

| 2018 District 105 Open Library Schedule | | | |
|--|--|--|-------------------|
| Early Summer: June 11 – July 5, 2018 | | | |
| Monday | Tuesday | Wednesday | Thursday |
| Spring Ave (1:00-4:00) | Ideal (1:00-4:00) | | Ideal (1:00-4:00) |
| Late Summer: July 9 – August 2, 2018 | | | |
| Monday | Tuesday | Wednesday | Thursday |
| Spring Ave (1:00-4:00) | Hodgkins (10:30-1:30) Ideal (1:00-4:00) | Gurrie (12:15-3:15) 7th Ave (1:00-4:00) | Ideal (1:00-4:00) |
| <i>All District 105 families welcome at each school throughout the summer.</i> | | | |

Llamando a todos los científicos, matemáticos, ¡e ingenieros! IMSA Fusión es fantástico, y usted debería unírse nos!

¿Que? Un ambiente de aprendizaje donde los estudiantes estarán investigando conceptos en su unidad de estudio. Este es un programa enriquecido por la Academia de Matemáticas y Ciencias de Illinois.

¿Quien? Cualquier estudiante del D105 que estará en 6° - 8° grado el siguiente año escolar que...

- Quiera investigar, explorar y crear soluciones
 - Está muy interesado en diseñar sistemas de primera mano
 - Puede cooperar bien con un equipo, y
 - Estará comprometido a venir a reuniones (su equipo estará confiando en usted)
- El módulo de este verano es Comunicaciones secretas: Compartiendo mensajes ocultos. *Estudiaremos todos los aspectos de codificar y decodificar mensajes a través del tiempo.* Únase a nosotros para investigar varias maneras de codificar mensajes con papel, candados, lápices, y mucho más.

¿Cuándo? Del 11 al 15 de junio, de 8 a.m. a 12 p.m.

¿Dónde? Gurrie Middle School

¿Como? Cualquier estudiante interesado en aplicar, necesita hacer DOS cosas y así nosotros sabremos que usted está interesado y comprometido:

- 1) Llenar la forma de compromiso adjunta a esta carta.
- 2) Decirnos porque está usted interesado en ser parte de este programa IMSA Fusión. Usted puede explicar sus razones y mostrarnos su entusiasmo de cualquiera de las siguientes maneras:
 - Escribir una carta o ensayo
 - Hacer un video o presentación con diapositivas
 - Crear un cartel (afiche)

Devuelva las dos piezas a su maestra de clase, o envíela por correo electrónico a mquinn@d105.net.

Necesitamos los dos, la forma de compromiso y su pieza "Porque deseo ser parte de Fusion" **en o antes del viernes 25 de mayo.**

*El módulo tiene capacidad para 15 estudiantes. Si recibimos más aplicaciones que sitios vacantes, haremos una rifa lotería en cada una de las escuelas para tratar de representar lo mejor posible a todo el Distrito en este programa.

Acuerdo Compromiso de plena participación en el Distrito 105 Fusion

Por favor entregue esta forma escrita a la oficina de su escuela. Asegúrese de marcarla a la atención de Ms. Quinn (mquinn@d105.net), o escanéela o en fotografía clara envíe esta forma completa electrónicamente.

Las Aplicaciones vencen a más tardar el viernes 25 de mayo

Llamando a todos los científicos, matemáticos, ¡e ingenieros! IMSA Fusión es fantástico, y usted debería unírse nos!

Yo estoy de acuerdo en comprometerme, a menos de que pase algo extremo o unas circunstancias inesperadas, a asistir plenamente al programa Fusión y, por lo tanto, estaré asistiendo a todas las reuniones a través del módulo de una semana del 11 de junio al 15 de junio del 2018. Mi padre(s) me ayudara a honrar este compromiso de participación.

Nombre del Estudiante _____
(Letra de Imprenta) Escuela Nivel de Grado 2018-19

Firma estudiante _____ **Fecha** _____

Firma del Padre _____ **Fecha** _____

Número de teléfono del padre para contacto después de la escuela _____

Correo (email) del Padre: _____

Dirección Hogar _____

Por favor indique cualquier información que podamos necesitar para el mejor cuidado de su niño (alergias, necesidades médicas, traducción de idioma, etc.)

Si tiene cualquier pregunta por favor contacte a Ms. Quinn, mquinn@d105.net.

Calling all scientists, mathematicians, and engineers!

IMSA Fusion is awesome, and you should join us!

What? A learning environment where students will be hands-on and investigate concepts in their unit of study. This is an enrichment program designed by Illinois Math and Science Academy.

Who? Any D105 student that will be a 6th - 8th grader next school year who...

- loves to investigate, explore and create solutions
- is very interested hands-on designing of systems
- can cooperate well with a team, and
- will be committed to coming to meetings (your team will be relying on you!)

This summer's module is Secret Communications: Sharing Concealed Messages. We will study all aspects of coding and decoding messages throughout time. Join us as we investigate several ways to code messages with paper, locks, pens, and so much more.

When? June 11th - 15th, 8 a.m. - 12 p.m.

Where? Gurrie Middle School

Transportation will not be provided for the summer module

How? Any student interested in applying needs to do TWO things so we know you are interested and committed:

- 1) Fill out the commitment form attached to this letter.
- 2) Tell us why you want to be a part of this IMSA Fusion program. You can explain your reasons and show us your excitement in any of the following ways:
 - write a letter or essay
 - make a video or slide presentation
 - create a poster

Return both pieces to your classroom teacher, or email it to Ms. Quinn at mquinn@d105.net.

We need both the commitment form and your "Why I want to be in Fusion" piece **on or before Friday, May 25th**.

*The module has room for 15 students. If we receive more applications than we have spots available, we will use a lottery drawing at each school to try to best represent our entire district in this program.

**Calling all scientists, mathematicians, and engineers!
IMSA Fusion is awesome, and you should join us!**

Commitment of Full Participation in District 105 FUSION Agreement

Please turn in this form in hard copy to your school office or make it to the attention of Ms. Quinn (mquinn@d105.net), or scan or clearly photograph this completed form and send it electronically.

Applications are due no later than Friday, May 25th

I agree to commit, void of extreme and unexpected circumstances, to full attendance of the Fusion program and, therefore, will be attend all meetings throughout this one week module June 11 through June 15, 2018. My parent(s) will support me in honoring this participation commitment.

Student Name _____
(Please print) School _____ 2018-19 Grade Level _____

Student Signature _____ **Date** _____

Parent Signature _____ **Date** _____

Best parent phone number to contact during the day: _____

Parent email address: _____

Home Address _____

Please indicate any information we may need know to best care for your child (allergies, medical needs, language translation, etc.)

Should you have any questions please contact Ms. Quinn, mquinn@d105.net.

Gurrie Middle School

Ed Hood, Principal

1001 South Spring Avenue
LaGrange, IL 60525-2798
(708) 482-2720
www.d105.net

Gurrie Middle School: Empowering students to pursue their interests, talents and dreams.

Dear 8th Grade Parents,

Book and Library Fines, Lunch Balances....

Your son or daughter has been, or will be notified regarding any fines for damaged or lost books, library book fines, Chromebook service or replacements, or other associated fees (lunchroom balances, field trip balances, gown fee, etc.) that may be outstanding. 8th graders need to clear these balances prior to graduation (by May 25th). Check with your child to see if there is anything that needs to be paid and if you have any questions, please call the office or your child's advisor(s). Thank you for your attention to this.

Graduation Ceremony and Expectations

Graduation is Tuesday, May 29th at 7pm. The ceremony will be held at Lyons Township High School, South Campus Field House. **Graduates need to report to South Campus Field House no later than 6:30pm in their gown.** The ceremony will begin promptly at 7:00pm. Gowns are rentals and need to be returned right after the ceremony.

On Tuesday, May 29th, all eighth graders should report to school at the normal arrival time. We will have a variety of activities that morning then travel to LT and hold graduation practice for the ceremony at approximately 12:45. As in the past, the Duane Caylor, Doreen Duncan, American Legion, Faculty, and Daughters of the American Revolution Awards will be presented at the graduation ceremony. After practice at LT, report cards will be distributed and students will then be driven back to Gurrie and dismissed when we return. We anticipate returning to GMS by 2:30 and dismissing. Dismissal time may be slightly earlier if the practice goes smoothly or later, if the students require more time for rehearsal. We will have normal bus service from Gurrie to home after we return from LT for students who take the bus.

Over the past few weeks in the weekly envelope we have sent information on special seating requests at graduation. Weekly envelopes and the seating letter are posted on our website and we will continue to send this home. Please complete the form and return to the office no later than May 20. No tickets are required for graduation.

LT South Campus is located at 4900 Willow Springs Road, Western Springs. Please park in the parking lot on the north side of the property. Students will need to report to the doors by the swimming pool for preparation and line up (no later than 6:30). We ask that all others please enter through the west doors around the corner from the pool. These doors will lead you to the field house where the ceremony will take place.

As I do each year at the ceremony, I ask that when we are reading the names of the graduates the audience refrain from applause, whistling, or other noises as students are being called for their diplomas. Please hold the applause until all the students have been called. This will ensure that

Gurrie Middle School

Ed Hood, Principal

1001 South Spring Avenue
LaGrange, IL 60525-2798
(708) 482-2720
www.d105.net

Gurrie Middle School: Empowering students to pursue their interests, talents and dreams.

each student's name will be heard, and each child and their family are respected. Thank you in advance for your cooperation.

It has been a pleasure to serve you and your child these past few years. I am so excited for the wonderful opportunities that await them in high school and I look forward to seeing you at the ceremony.

Best regards,

Ed Hood

Escuela Intermedia Gurrie

Ed Hood, Director

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Escuela Intermedia Gurrie: Empoderando estudiantes a perseguir sus intereses, talentos y sueños

Estimados Padres de 8º Grado,

Multas de Libros y Biblioteca, Balances de Almuerzos....

Su hijo ha sido o será notificado acerca de cualquier multa por libros dañados o perdidos, multas de la biblioteca, servicios de reparación o remplazo del Chromebook u otros cargos asociados (deudas de almuerzos, saldos de paseos educativos, costos de bata de graduación, etc.) que puedan estar pendientes. Los estudiantes de 8º grado necesitan estar a paz y salvo antes de la graduación (para el 25 de mayo). Revise con su hijo para ver si hay algo que necesita ser pagado, y si tiene alguna pregunta, llame a la oficina o al consejero(s) de su hijo. Gracias por su atención a este respecto.

Ceremonia y Expectativas de Graduación

La graduación es el martes, 29 de mayo a las 7 p.m. La ceremonia se llevará a cabo en la Escuela Secundaria Lyons Township, **en las instalaciones atléticas de la sede sur, a donde los graduados necesitan reportarse a más tardar a las 6:30 p.m. en su bata de graduación.** La ceremonia comenzará puntualmente a las 7:00 p.m. Las batas de graduación deben ser devueltas justo después de la ceremonia.

El martes 29 de mayo todos los estudiantes de octavo grado deben reportarse a la escuela a la hora de llegada normal. Tendremos una variedad de actividades y luego iremos a LT y tendremos una práctica de graduación para la ceremonia a las 12:45 aproximadamente. Como en el pasado, los premios Duane Caylor, Doreen Duncan, Legión Americana, Facultad, e Hijas de la Revolución Americana serán presentados en la ceremonia de graduación. Después de la práctica en LT, se distribuirán los reportes de calificaciones y los estudiantes serán llevados de vuelta a Gurrie y saldrán para sus casas cuando regresemos. Anticipamos regresar a GMS antes de las 2:30 para la salida. La hora de salida puede ser un poco más temprana si la práctica transcurre sin problemas o más tarde, si los estudiantes requieren más tiempo para ensayar. Tendremos un servicio de autobús normal desde Gurrie a casa después de regresar de LT para los estudiantes que toman el autobús.

Durante las últimas semanas en el sobre semanal hemos enviado información sobre solicitudes de asientos especiales para la graduación. Los sobres semanales y la carta de asientos especiales se encuentran publicados en nuestra página web y las continuaremos

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enviando a sus casas. Por favor complete el formulario y envíelo devuelta a la oficina a más tardar el 20 de mayo. No se requieren boletos para la graduación.

La sede sur de LT está ubicada en el 4900 Willow Springs Road, Western Springs. Por favor estacionense en el lado norte de la propiedad. Los estudiantes tendrán que reportarse en las puertas cerca de la piscina para la preparación y alineación (a más tardar a las 6:30). Pedimos a todos los demás el favor de entrar a por las puertas del oeste, a la vuelta de la esquina de la piscina. Estas puertas los conducirán a las instalaciones deportivas donde tendrá lugar la ceremonia.

Como lo hago cada año en la ceremonia, les pido el favor que cuando leamos los nombres de los graduados, la audiencia se abstenga de aplausos, silbidos, u otros ruidos, al momento en que los estudiantes sean llamados para entregarles sus diplomas. Por favor guarden sus aplausos hasta que todos los estudiantes hayan sido llamados. Esto asegurará que el nombre de cada estudiante sea escuchado, y cada estudiante y su familia sean respetados. Agradecemos de antemano su colaboración.

Ha sido un placer servirles a ustedes y a sus hijos en estos últimos años. Estoy muy emocionado por las maravillosas oportunidades que les esperan en la escuela secundaria. Espero verlos en la ceremonia.

Atentamente,

Ed Hood
Director

Gurrie Middle School

Ed Hood, Principal

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Gurrie Middle School: Empowering students to pursue their interests, talents and dreams.

April, 2018

Dear Gurrie Families,

Over the past ten years, Gurrie's student population has grown considerably. As we continued to grow, we found that holding the graduation ceremony in the Gurrie gym became problematic. We could only issue limited tickets (today that would translate into roughly two tickets per family), there was no air conditioning, and the sheer number of people created an uncomfortable and difficult situation. We began to investigate other options and decided on the field house at Lyons Township High School, South Campus. This allowed the opportunity for air conditioning, families being able to attend without worries of tickets, and a sense of moving forward for our students as almost all of them would be attending LT as freshman. While many of us miss the friendly confines of Gurrie, this venue provides a positive and more comfortable graduation ceremony.

Each year, I have sent home information stating what our expectations for behavior at the ceremony is, and it is restated again that evening before students receive their diplomas. In the past, some people in the audience chose to ignore those expectations and mildly disrupted the ceremony with movement, allowing unsupervised children to move around the bleachers, and yelling and applauding loudly during the time when students' names were announced and diplomas awarded.

While we want everyone to be able to recognize the accomplishments of their child, grandchild, brother, sister or friend, it is vital that those in attendance follow our expectations for this distinguished ceremony, so that everyone can hear and enjoy their graduate's special moment.

We have discussed and investigated a variety of ideas to address our concerns and decided on the following expectations:

- all audience members, including children, are to stay seated with their family for the entire ceremony
 - standing and moving around blocks the view for other audience members
 - if you do not think that your children can sit through the hour or so program, please do not bring them to the graduation ceremony
- if you feel the need to bring balloons to the graduation, you will be asked to store them along the north wall of the Field House during the ceremony and you can pick them up on the way out of the building

"Be Respectful, Be Ready, Be Safe."

Gurrie Middle School

Ed Hood, Principal

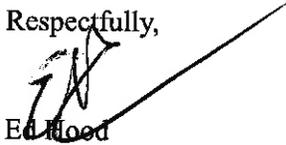
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- no one should get up and take pictures during the diploma distribution
 - please take pictures before or after the ceremony outside or in the commons
 - during the ceremony, you may take pictures while staying seated
 - do not approach the stage to get a picture
 - we will have a professional photographer on the stage taking pictures of each student as they receive their diplomas
- audience members will refrain from any behaviors that will detract from the dignity of the ceremony
 - please refrain from yelling, shouting, or other noises during the ceremony and in particular, when students names are read off to receive their diploma

We feel these expectations allow for a more respectful and enjoyable ceremony. Please contact me with any questions or concerns.

Respectfully,



Ed Hood

"Be Respectful, Be Ready, Be Safe."

Escuela Intermedia Gurrie

Ed Hood, Director

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Escuela Intermedia Gurrie: Empoderando estudiantes a perseguir sus intereses, talentos y sueños

Abril, 2018

Estimadas Familias de Gurrie,

Durante los últimos diez años, el número de estudiantes de Gurrie ha crecido considerablemente. A medida que continuamos creciendo, hemos visto cómo problemático la celebración de la ceremonia de graduación en el gimnasio de Gurrie. Sólo podíamos expedir un número limitado de boletas (que se traduciría hoy en día a tan solo dos entradas por familia), no contábamos con aire acondicionado, y el gran número de personas creaba una situación incómoda y difícil. Empezamos a investigar otras opciones y optamos por las instalaciones atléticas de la sede sur de la Escuela Secundaria Lyons Township. Esto nos permite contar con aire acondicionado, permitir a las familias asistir sin preocupaciones de restricciones de boletas, y una sensación de continuidad para nuestros estudiantes ya que casi todos ellos estarán asistiendo a LT como estudiante de primer año de secundaria. Mientras que muchos de nosotros extrañamos los amistosos límites de Gurrie, este lugar proporciona un espacio positivo y más cómodo para la ceremonia de graduación.

Cada año, he enviado a las casas información indicando nuestras expectativas de comportamiento en la ceremonia, y se reafirman de nuevo esa noche antes de que los estudiantes reciban sus diplomas. En el pasado, algunas personas de la audiencia optaron por ignorar esas expectativas e interrumpieron ligeramente la ceremonia con sus movimientos, permitiendo a los niños moverse sin supervisión en las tribunas, gritando y aplaudiendo fuertemente durante el momento en que los nombres de los estudiantes son anunciados y durante la entrega de los diplomas.

Si bien queremos que todos puedan reconocer los logros de sus hijos, nietos, hermanos o amigos, es vital que los asistentes sigan nuestras expectativas para esta distinguida ceremonia, para que todos puedan escuchar y disfrutar el momento especial de su graduado.

Hemos discutido e investigado una variedad de ideas para manejar nuestras preocupaciones y hemos decidido fijar las siguientes expectativas:

- Todos los miembros del público, incluidos los niños, deben permanecer sentados con sus familias durante toda la ceremonia.
 - Ponerse de pie y estar moviéndose bloquea la vista de otros miembros del público.
 - Si usted piensa que sus niños no pueden permanecer sentados durante más o menos una hora de la duración del programa, por favor no los traiga a la ceremonia de graduación.

“Se Respetuoso, Está Listo, Permanece Seguro.”

Escuela Intermedia Gurrie

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- Si usted desea traer globos a la graduación, se le pedirá que los guarde a lo largo de la pared norte de las instalaciones atléticas durante la ceremonia y podrá luego recogerlos cuando vaya saliendo del edificio.

- Nadie debe ponerse de pie para tomar fotografías durante la entrega de diplomas
 - Por favor tomen sus fotos antes o después de la ceremonia afuera o en las áreas comunes
 - Durante la ceremonia, pueden tomar fotografías permaneciendo sentados.
 - No se acerquen al escenario para tomar fotografías
 - Tendremos un fotógrafo profesional en el escenario tomando fotos de cada estudiante a medida que reciban sus diplomas

- Los miembros del público deberán abstenerse de cualquier conducta que perturbe la solemnidad de la ceremonia.
 - Por favor absténganse de gritar o de hacer otros ruidos durante la ceremonia y en particular, al leer los nombres de los estudiantes que reciben su diploma

Sentimos que estas expectativas permitirán una ceremonia más respetuosa y agradable. Si tienen cualquier pregunta o inquietud con este respecto, sírvanse ponerse en contacto conmigo.

Respetuosamente,



Ed Hood

The Connections Community Center at Ideal School will be offering



CPR

Cardio Pulmonary Resuscitation
Training for D105 Parents



May 15 and May 22, 2018 - From 4:30-6:30
At Ideal School - Library
(You only need to attend one session)
\$3.00 per person

We only have 12 spots available for each day. Please register and send your payment to Ideal School as soon as possible.

The class will last for approximately 2 hours. A video presentation will guide you through the CPR steps as well as 2 instructors. You will be working on manikins and learning the techniques to help someone who might need CPR.



Please return this portion with your \$3.00 payment to your child's school
by May 4, 2018

_____ Yes, I will be attending the CPR training at the "Connections" Community Center at Ideal School.

Name _____ Home School _____

El Centro Comunal “Conexiones” de la Escuela Ideal ofrecerá



CPR

**Resucitación Cardio Pulmonar
(Entrenamiento para los padres)**



El 15 y el 22 de Mayo del 2018 – de 4:30 a 6:30
En la Biblioteca de la Escuela Ideal
(Usted solo necesita asistir a una sesión)
\$3.00 por persona

Solo tenemos 12 puestos disponibles para cada día. Favor regístrese y envíe el pago a la Escuela Ideal tan pronto como le sea posible.

La clase durara aproximadamente dos horas. Una presentación en video lo guiara a través de los pasos del CPR lo mismo que dos instructores. Usted trabajara en maniqués aprendiendo las técnicas para ayudar a alguien que podría necesitar CPR.



Por favor devuelva esta parte con su pago de \$3.00 a la escuela de su hijo
Antes del 4 de Mayo del 2018

_____ Si, Yo asistiré al entrenamiento en CPR en el Centro de Conexiones de la Comunidad en la Escuela Ideal.

SALT CREEK BALLET
SERIEVA KOZLOVA
ARTIST

CARNIVAL of the Animals



with divertissements from
PAQUITA

Saturday, May 19, 3 pm
Sunday, May 20, 1 pm

McAninch Arts Center
College of DuPage
Glen Ellyn, IL



The Grover Heilmann
Foundation

BMO Harris Bank



CARNIVAL of the Animals

with divertissements from **PAQUITA**

Carnival of the Animals brings to life Camille Saint-Saëns' grand zoological fantasy in a witty and sophisticated, musical salute to the animal kingdom.

Paquita, the fiery Spanish ballet with a thrilling score by Ludwig Minkus, features an internationally recognized guest artist and stunning costumes.

Saturday, May 19, 3 pm

Sunday, May 20, 1 pm

McAninch Arts Center

College of DuPage, Glen Ellyn, IL

Animal Adventure:

Special onstage experience following Saturday's performance.
Pre-purchase your tickets by calling (630) 942-4000
Child: \$5 | Parent/Guardian: FREE with child

Tickets: www.atthemac.org (630) 942-4000

DISTRIBUTION OF THIS FLYER DOES NOT IMPLY SCHOOL DISTRICT ENDORSEMENT



Celtics SOCCER

Conatu et Constantia



TRYOUTS

MAY 6TH -

MAY 24TH

Celtics Commitment to
Families & Players:

- A CULTURE of Personal Growth
- CAMARADERIE for all
- A sense of COMMUNITY
- Travel COMPETITION at every ability level
- CONATU ET CONSTANTIA
(with effort and determination)

REGISTER ONLINE AT WWW.THECELTICS.ORG

LG CELTICS 2011 - 2004 TRYOUTS

| DATE | BIRTH YEAR | DAY | LOCATION |
|------------------|------------|-------------|-------------|
| MONDAY MAY 21 | 2006 GIRLS | 4:00-5:00PM | COUNTRYSIDE |
| MONDAY MAY 21 | 2007 BOYS | 4:00-5:00PM | COUNTRYSIDE |
| MONDAY MAY 21 | 2005 BOYS | 4:00-5:00PM | COUNTRYSIDE |
| MONDAY MAY 21 | 2004 BOYS | 5:15-6:15PM | COUNTRYSIDE |
| MONDAY MAY 21 | 2007 GIRLS | 5:15-6:15PM | COUNTRYSIDE |
| MONDAY MAY 21 | 2006 BOYS | 6:30-7:30PM | COUNTRYSIDE |
| MONDAY MAY 21 | 2005 GIRLS | 6:30-7:30PM | COUNTRYSIDE |
| DATE | BIRTH YEAR | DAY | LOCATION |
| TUESDAY MAY 22 | 2011 BOYS | 4:00-5:00PM | COUNTRYSIDE |
| TUESDAY MAY 22 | 2010 BOYS | 4:00-5:00PM | COUNTRYSIDE |
| TUESDAY MAY 22 | 2011 GIRLS | 4:00-5:00PM | COUNTRYSIDE |
| TUESDAY MAY 22 | 2009 BOYS | 5:15-6:15PM | COUNTRYSIDE |
| TUESDAY MAY 22 | 2010 GIRLS | 5:15-6:15PM | COUNTRYSIDE |
| TUESDAY MAY 22 | 2009 GIRLS | 5:15-6:15PM | COUNTRYSIDE |
| TUESDAY MAY 22 | 2008 GIRLS | 6:30-7:30PM | COUNTRYSIDE |
| TUESDAY MAY 22 | 2008 BOYS | 6:30-7:30PM | COUNTRYSIDE |
| TUESDAY MAY 22 | 2004 GIRLS | 6:30-7:30PM | COUNTRYSIDE |
| DATE | BIRTH YEAR | DAY | LOCATION |
| WEDNESDAY MAY 23 | 2006 GIRLS | 4:00-5:00PM | COUNTRYSIDE |
| WEDNESDAY MAY 23 | 2007 BOYS | 4:00-5:00PM | COUNTRYSIDE |
| WEDNESDAY MAY 23 | 2005 BOYS | 4:00-5:00PM | COUNTRYSIDE |
| WEDNESDAY MAY 23 | 2004 BOYS | 5:15-6:15PM | COUNTRYSIDE |
| WEDNESDAY MAY 23 | 2007 GIRLS | 5:15-6:15PM | COUNTRYSIDE |
| WEDNESDAY MAY 23 | 2006 BOYS | 6:30-7:30PM | COUNTRYSIDE |
| WEDNESDAY MAY 23 | 2005 GIRLS | 6:30-7:30PM | COUNTRYSIDE |
| DATE | BIRTH YEAR | DAY | LOCATION |
| THURSDAY MAY 24 | 2011 BOYS | 4:00-5:00PM | COUNTRYSIDE |
| THURSDAY MAY 24 | 2010 BOYS | 4:00-5:00PM | COUNTRYSIDE |
| THURSDAY MAY 24 | 2011 GIRLS | 4:00-5:00PM | COUNTRYSIDE |
| THURSDAY MAY 24 | 2009 BOYS | 5:15-6:15PM | COUNTRYSIDE |
| THURSDAY MAY 24 | 2010 GIRLS | 5:15-6:15PM | COUNTRYSIDE |
| THURSDAY MAY 24 | 2009 GIRLS | 5:15-6:15PM | COUNTRYSIDE |
| THURSDAY MAY 24 | 2008 GIRLS | 6:30-7:30PM | COUNTRYSIDE |
| THURSDAY MAY 24 | 2008 BOYS | 6:30-7:30PM | COUNTRYSIDE |
| THURSDAY MAY 24 | 2004 GIRLS | 6:30-7:30PM | COUNTRYSIDE |

Players should attend the tryout that corresponds to their birth year. Example, if a female player's birth year falls between 1/1/2009 and 12/31/2009 they would attend both sessions of the 2009 Girls tryouts. Please note: There will be a parent meeting at the end of the second tryout.

HIGH SCHOOL COMPETITIVE TEAM AND FIRST XI TEAM TRYOUTS

| DATE | BIRTH YEAR | TIME | LOCATION |
|------------------|-----------------------------|--------------|---------------------|
| SUNDAY MAY 6 | FRESHMEN GIRLS (2003-2004) | 5:00-6:00PM | LT NORTH |
| SUNDAY MAY 6 | SOPHOMORE GIRLS (2002-2003) | 5:00-6:00PM | LT NORTH |
| SUNDAY MAY 6 | JUNIOR GIRLS (2001-2002) | 6:30-7:30PM | LT NORTH |
| SUNDAY MAY 6 | SENIOR GIRLS (2000-2001) | 6:30-7:30PM | LT NORTH |
| WEDNESDAY MAY 9 | FRESHMEN GIRLS (2003-2004) | 6:00-7:00PM | THE MAX FIELD 1 |
| WEDNESDAY MAY 9 | SOPHOMORE GIRLS (2002-2003) | 6:00-7:00PM | THE MAX FIELD 2 |
| WEDNESDAY MAY 9 | JUNIOR GIRLS (2001-2002) | 7:30-8:30PM | THE MAX FIELD 1 & 2 |
| WEDNESDAY MAY 9 | SENIOR GIRLS (2000-2001) | 7:30-8:30PM | THE MAX FIELD 1 & 2 |
| DATE | BIRTH YEAR | TIME | LOCATION |
| MONDAY MAY 21 | JUNIOR BOYS (2001-2002) | 5:15-6:15PM | COUNTRYSIDE PARK |
| MONDAY MAY 21 | SOPHOMORE BOYS (2002-2003) | 6:30-7:30PM | COUNTRYSIDE PARK |
| MONDAY MAY 21 | FRESHMAN BOYS (2003-2004) | 6:30-7:30PM | COUNTRYSIDE PARK |
| DATE | BIRTH YEAR | TIME | LOCATION |
| WEDNESDAY MAY 23 | FRESHMAN BOYS (2003-2004) | 9:00-10:00PM | THE MAX |
| DATE | BIRTH YEAR | TIME | LOCATION |
| THURSDAY MAY 24 | JUNIOR BOYS (2001-2002) | 6:00-7:00PM | THE MAX |
| THURSDAY MAY 24 | SOPHOMORE BOYS (2002-2003) | 7:00-8:00PM | THE MAX |

Tryouts for High School First XI teams will be held with the Competitive Team Tryouts. Players must attend both tryouts for their age group (age groups based on 2018-19 school year.) There will be a parent meeting at the end of 2nd tryout.

ADDITIONAL FIRST XI TRYOUT 2004, 2005 & 2006 GIRLS AND BOYS

| DATE | BIRTH YEAR | TIME | LOCATION |
|------------------|---------------------|--------------|----------|
| TUESDAY MAY 22 | 2004 FIRST XI BOYS | 6:00-7:00PM | THE MAX |
| TUESDAY MAY 22 | 2006 FIRST XI BOYS | 7:30-8:30PM | THE MAX |
| TUESDAY MAY 22 | 2005 FIRST XI BOYS | 9:00-10:00PM | THE MAX |
| DATE | BIRTH YEAR | TIME | LOCATION |
| WEDNESDAY MAY 23 | 2006 FIRST XI GIRLS | 7:00-8:00PM | THE MAX |
| WEDNESDAY MAY 23 | 2005 FIRST XI GIRLS | 8:00-9:00PM | THE MAX |
| WEDNESDAY MAY 23 | 2004 FIRST XI GIRLS | 8:00-9:00PM | THE MAX |

Players interested in trying out for the Celtics First XI teams should attend both Competitive Team Tryouts for their age group as well as the First XI tryout above.

Questions?

Details and pricing can be found on our website www.theceltics.org.

Placement - Andrew Taylor at ataylor@theceltics.org

Players 9 & under - Chris Koenig at ckoenig@theceltics.org

Registration - Cheryl Schmitt at cschmitt@theceltics.org

New Players should register on our website at www.theceltics.org.



Celtics

S O C C E R

2018-19 TRYOUTS

New players register for tryouts online at www.theceltics.org.

Bring: water, soccer ball, cleats, shin guards and league waiver's.

Countryside Park

On 59th St.
1/2 block east of Brainerd
Countryside, IL

LTHS North Field

Corner of Corsite Ave.
and Willow Springs Rd.
La Grange, IL

MAX McCook

4750 Vernon St.
McCook, IL 60525



CALLING ALL DISTRICT 105 TEACHERS AND STAFF!

**WE WANT YOU AND YOUR FAMILIES TO JOIN US
FOR THE 4TH ANNUAL D105 DASH!**

Attached is a **SPECIAL** registration form for our treasured District 105 teachers and staff and your families.

We appreciate all you do for our students and our communities and hope you'll join us as we celebrate our wonderfully diverse school community on Sunday, May 20th!

Special registration pricing is available to teachers and staff (and their family members) who complete this form and submit their payment (via cash – exact change only – or check – payable to District 105 PTO).

Registration forms and payment should be returned to the District Office on or before Tuesday, May 15.

Thank you for your support!

D105 Dash Chairs
District 105 PTO

DISTRICT 105 STAFF REGISTRATION FORM

REGISTRATION FEES 5K \$15 1.5 Dash \$12

Acceptable payment: CASH (exact amount only) or CHECK (payable to D105 PTO)

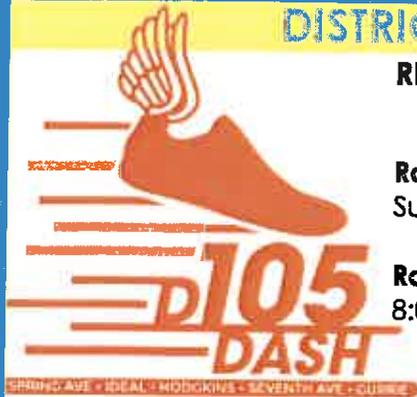
GENERAL INFORMATION

Race Date Sunday, May 20, 2018
Start Time 9:00 am
Location Spring Avenue School, La Grange IL

Race Day Registration
 8:00 am – 8:45 am. No registrations will be accepted after 8:45 am

For more information, please visit:

<https://www.facebook.com/D105Dash/>



PARTICIPANT ACKNOWLEDGMENT, RELEASE AND WAIVER

All Runners aged 18 and over must read and sign. Parents/Guardians must sign for Runners under the age of 18.

I know that the activity associated with the D105 Dash (the "Event") is potentially hazardous activity and that I should not participate in the Event unless I am medically able and properly trained to do so. I agree to abide by any decision of an Event official relative to my ability to participate or continue to participate in the Event. I acknowledge, and agree to assume full responsibility for, all risks associated with participating in the Event, including without limitation: falls; contact with other participants; effects of the weather; traffic; conditions of the route or road; and all other risks whether known or unknown. Having read this Acknowledgment, Release and Waiver and knowing the facts herein, and in consideration of my entry to the Event, I hereby fully and forever release, waive, discharge and covenant not to sue, for myself or my heirs, executors, administrators, the District 105 PTO, District 105, the Village of La Grange, and all sponsors and individuals associated with the Event and their representatives, successors, and assigns (individually a "Released Party" and collectively the "Released Parties") regarding any and all claims, demands, damages, rights or actions or causes of action present or future whether the Claims are known, anticipated or unanticipated resulting from or arising out of the Event for any property damage, personal injury, illness, loss, liability, damages or costs suffered by me in connection with the Event including without limitation pre-Event and post-Event activities regardless of where they are conducted.

 Runner Signature/Date

 Runner Signature/Date

 Runner Signature/Date

 Runner Signature/Date

 Parent/Guardian Signature/Date

PRIMARY RUNNER CONTACT INFORMATION **Please complete all fields**

| | | | | | | | | | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|------------|--|--|--|--|--|--|--|--|--|
| First Name* | | | | | | | | | | Last Name* | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|------------|--|--|--|--|--|--|--|--|--|

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|-----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Street Address* | | | | | | | | | | | | | | | | | | | |
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| City* | | | | | | | | | | State* | | Zip Code* | | | |
|-------|--|--|--|--|--|--|--|--|--|--------|--|-----------|--|--|--|

| | | | | | | | | | |
|---------------|--|--|--|--|--|--|--|--|--|
| Phone Number* | | | | | | | | | |
|---------------|--|--|--|--|--|--|--|--|--|

 Email* *please provide email for D105 Staff member*

ALL RUNNERS (D105 STAFF AND FAMILY)

| Name (First/Last - please print) | Age | Sex (M or F) | Event (Circle One) | Shirt Size* | Admin Only Bib # |
|-------------------------------------|-----|-----------------|-----------------------|----------------|---------------------|
| | | | 5K 1.5 | | |
| | | | 5K 1.5 | | |
| | | | 5K 1.5 | | |
| | | | 5K 1.5 | | |
| | | | 5K 1.5 | | |

*Indicate preferred shirt size: S M L XL XXL (for Adults) or YS YM YL (for Youth)

Shirts only available if register on or before May 15!

Western Springs Boys Lacrosse Camp

Come and join us for some summertime lacrosse. This camp is a good way to keep your lacrosse skills up and have fun playing lacrosse with your friends or meet new friends. Our coaches will instruct boys in stick handling, passing, shooting and defense and emphasis in scrimmages will be on skill development, teamwork, and sportsmanship. For more info www.wsprings.com/lacrosse.

Program Information

Boys Camps – Beginners & Experienced

Dates: June 12 – June 28

Fee: \$90.00 R/NR

Days: Tuesday & Thursday

Location: Spring Rock Park

Min/Max: 20/40

| Code | Grade | Time |
|----------|---------|---------------|
| 470245 A | 1st/2nd | 2:30 – 4:00pm |
| 470245 B | 3rd/4th | 2:30 – 4:00pm |
| 470245 C | 5th/6th | 4:15 – 5:45pm |
| 470245 D | 7th/8th | 4:15 – 5:45pm |

Dates: July 10 – July 26 (Session 2)

Fee: \$90.00 R/NR

Days: Tuesday & Thursday

Location: Spring Rock Park

Min/Max: 20/40

| Code | Grade | Time |
|-----------|---------|---------------|
| 470245 A1 | 1st/2nd | 2:30 – 4:00pm |
| 470245 B1 | 3rd/4th | 2:30 – 4:00pm |
| 470245 C1 | 5th/6th | 4:15 – 5:45pm |
| 470245 D1 | 7th/8th | 4:15 – 5:45pm |

Rental Equipment for Boys

470245 AS includes stick, helmet, shoulder and elbow pads and gloves. \$40.00

470245 AT includes helmet, shoulder and elbow pads and gloves. \$35.00

470245 AU includes shoulder and elbow pads and gloves. \$30.00

REQUIRED EQUIPMENT: Lacrosse stick, mouth-piece, lacrosse or hockey helmet with face guard; shoulder pads, elbow pads, lacrosse gloves, cup, and soccer/football cleats.

Travel Boys Programs – please contact Mike Thuma mthuma@wsprings.com for more information.

Girls Lacrosse Summer Camp

This camp will teach the rules of girls' lacrosse and build fundamental skills of the game for beginners. Coaches will work with the experienced player to fine tune skills and learn advanced

techniques for improving her game.

EQUIPMENT – Goggles, sticks and mouth guards are required equipment to play.

Dates: June 18-21 (Mon-Th) (June 22 reserved for rain make-up, if needed)

Time: 10:00-12:00 pm

Fee: \$130.00 R/NR

Location: Robbins Park, Hinsdale

Instructor: Illinois Girls Lacrosse Association

Code Grade in Fall

470244 A1 K/4th All levels

470244 A2 5th/6th All Levels

470244 A3 7th/9th All Levels

REGISTRATION INFO

1. Online at <https://reregistration.wsprings.com> or
2. Click on [Registration forms](#) for boys & girls house programs for spring 2018. Return form to: Western Springs Recreation Center, 1500 Walker Street, Western Springs, 60558 or
3. Fax to 708-246-1309

Registration is open to all including Hinsdale, Lagrange, Lagrange Park, Countryside, Riverside, Brookfield, North Riverside, Clarendon Hills, Burr Ridge, Oak Brook, Pleasantdale, Willowbrook, Downer Grove and all surrounding areas.

Please note that all dates, fees and details are subject to change.

Questions should be directed to Kelly Letten kletten@wsprings.com

72nd Annual La Grange Pet Parade

Saturday, June 2, 2018 at 9:30AM

Brought to you by:

**Pet Parade
Charities**



2018 Parade Theme:
"Hometown Magic"



Honorary Grand Marshals

Ben Bradley, WGN News

Josh Misiewicz, Sled Hockey 2018 Gold Medalist

Steve Dahl, Radio Personality



Register now for the Pet & Owner Parade Costume Contests!

Registration must take place in person at the
La Grange Library or Park District of La Grange
Deadline: Thursday, May 31

Presenting Sponsors:



Premier Act Sponsors:



Top Dog Sponsors:

Allan E. Power Plumbing, Alpha Graphics, AMITA Health,

L. Medicine Physician Group, MacNeal Hospital, Palmer Place, Vulcan Materials

Visit Lagrangepetparade.org for more information
and Day-Of Line-Up

LIKE TO ARGUE?

COME TO DEBATE CAMP @ LT!

Congressional Debate simulates the US Congress.

Students write legislation, work in committees, debate their own bills and vote.

Speeches are judged, points are accumulated and both individual and team trophies are awarded.



Learn:

- How to use critical thinking to think on your feet
- How to build convincing arguments
- How to effectively deliver a speech
- How to ask and answer questions under pressure

Work with an experienced member of our Congressional Debate Team!

Show off your skills in our mock debate!

June 25—June 28

1:00 pm—3:00 pm

LTHS South Campus Library

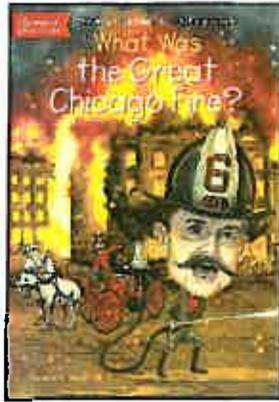
Sign-up at:

<https://lths.revtrak.net/>

Click on *Summer Activities - Academic Camps*

DISTRITO 105

CLUB DE LECTURA EN FAMILIA DEL VERANO



Miércoles 27 de Junio 2018

6:00 a 7:30 pm

Escuela Ideal

Todas las Familias del Distrito
están invitadas

RESUMEN DEL LIBRO

El Domingo 8 de Octubre de 1871, empezó un incendio en el lado sur de Chicago. Una larga sequía hizo que el vecindario se incendiara. Y prácticamente todo lo que podía salir mal salió. Primero los bomberos se fueron al sitio equivocado. Vientos muy fuertes ayudaron a que el fuego saltara el río Chicago dos veces. Las plantas de tratamiento de Chicago se quemaron, haciendo imposible combatir el incendio. Finalmente después de dos días, la madre naturaleza tomó cartas en el asunto, apagando con lluvia las asfixiantes llamas. Este estupendo resumen de un desastre no solamente cubre el incendio sino que explora toda la historia de como se combatió el fuego.

DETALLES DEL EVENTO

Familias con estudiantes de todas las edades están invitadas a participar en nuestro primer Club de Lectura en Familia en Verano del Distrito 105. Leeremos como fue el Gran Incendio de Chicago escrito por Janet B. Pascal. Las Familias explorarán la historia del incendio de Chicago a través de mapas, ciencias, y las historias de aquellos que lograron sobrevivirlo. Una variedad de estaciones y actividades enfocadas en el incendio de Chicago se realizarán para que las familias las hagan e investiguen.

- Se proveerá a las familias que participen, el libro y materiales relacionados antes de que termine al año escolar.
- Regístrese devolviendo la parte inferior de esta forma a la oficina de la escuela antes del **Junio 1**.
- También puede registrarse llenando esta forma Google para inscribirse para participar: goo.gl/FD1Hsf
- Preguntas? Contacte a Ms. Marek en la Escuela Spring Avenue o en jmarek@d105.net.

PARTICIPACION EN EL CLUB DE LECTURA EN FAMILIA EN VERANO

NOMBRE DE LA FAMILIA: _____

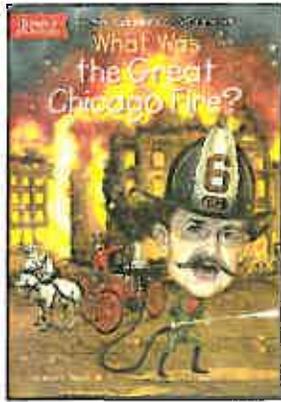
NOMBRE DE LOS ESTUDIANTES Y GRADOS: _____

CORREO (E): _____ ESCUELA LOCAL: _____



DISTRICT
105

SUMMER FAMILY BOOK CLUB



Wednesday, June 27, 2018

6:00-7:30 pm

Ideal Elementary School

All District families are invited

BOOK SUMMARY

On Sunday, October 8, 1871, a fire started on the south side of Chicago. A long drought made the neighborhood go up in flames. And practically everything that could go wrong did. Firemen first went to the wrong location. Fierce winds helped the blaze jump the Chicago River twice. The Chicago Waterworks burned down, making it impossible to fight the fire. Finally after two days, Mother Nature took over, with rain smothering the flames. This overview of a stupendous disaster not only covers the fire but explores the whole history of fire fighting.

EVENT DETAILS

Families with students of all ages are invited to participate in our first District 105 Summer Family Book Club. We will be reading What Was the Great Chicago Fire written by Janet B. Pascal. Families will explore the history of the Chicago Fire through maps, science, and the stories of those who survived. A variety of stations and activities focused on the Chicago Fire will be set up for families to experience and investigate.

- Participating families will be provided the book and related materials before the end of the school year.
- Sign up by returning the lower portion of this form to the school office by the last day of school, **June 1, 2018**.
- Alternatively, fill out this Google Form to sign up to participate: goo.gl/x2fQBe
- Questions? Contact Ms. Marek at Spring Avenue at jmarek@d105.net.

SUMMER FAMILY BOOK CLUB SIGN UP

FAMILY NAME: _____

STUDENT NAME(S) AND GRADES: _____

PARENT EMAIL: _____ HOME SCHOOL: _____

